Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_

Verb Unit Test Study Guide

**Helping & Main Verbs**: Label the Helping Verb (HV) and the main verb (MV).

1. The weather will become cold by the end of the week.

HV=will

MV=become

1. Sarah should have been spending her money on presents.

HV=should have

MV=been

1. Will you take the trash out?

HV=will

MV=take

**Action & Linking:** Label Action Verbs (AV) and Linking Verbs (LV)

1. They **drove** their cars through town. AV
2. Mya **was excited** about ice skating in the park at night. AV
3. The church bell chimes **sounded** beautiful. LV
4. **Did** Amy **give** Katie the file for the project? AV

**Transitive & Intransitive:** Tell whether the verb is Transitive (T) or Intransitive (I).

1. Many people **use** different forms of communicating. T
2. Veterans **are** remembered for their bravery. I
3. These wonderful movies **are seen** all over the world. I
4. Myths **explained** life’s most difficult problems for their inventors. T

Label the sentences below as follows: HV,AV,DO,IO, LV,PA,PNOM, Transitive (T) or Intransitive (I).

1. Give me a paper towel for the mess, please.

AV=give

Do=towel

IO=me

Trans.

1. The teacher made a class announcement at the beginning of the day.

S=teacher

AV=made

DO-announcement

Trans.

1. The chocolate seemed expensive compared with other brands.

S=chocolate

LV=seemed

PA=expensive

Intrans

1. Next Wednesday will be a fun day for Language Arts classes.

S=Wednesday

LV-will be

PN=day

1. Are the cupcakes or cookies fresher today?

SS=cupcakes; cookies

LV=are

PA=fresher

Intrans.

1. The soil in that pot feels dry to me.

SS=soil

LV-feels

PA-dry

Intrans

1. The author read the audience a passage from his best seller.

SS=author

AV-read

DO=passage

IO=audience

Trans.

**Subject-Verb Agreement:** Circle the verb that agrees with the subject.

1. Firefighters (**risk**, risks) their lives to save others.
2. Zeus (rule, **rules**) the skies.
3. Tony and my brother (likes, **like**) to play chess.
4. Kiana as well as her sisters (jump, **jumps**) rope on the playground.
5. Ross as well as his parents (like, **likes**) veggie lasagna.

**Verb Tense:** Write the tense of the verb being used- past, present or future.

1. Maebelle ate a treat after her walk. \_\_\_\_\_\_present\_\_\_\_\_\_
2. School will let out for Winter Break next week.\_\_\_\_future\_\_\_\_\_\_\_
3. She works as a bank teller.\_\_\_\_\_\_\_present\_\_\_\_\_\_\_\_\_\_\_
4. Every year the ice rink is crowded on the first day of winter break.\_\_\_\_\_present\_\_\_\_\_\_\_

**Confusing Verbs:** Circle the correct form of the verb being used and label any Direct Objects.

1. Birds can (lie, **lay**) eggs.
2. I (sat, **set**) my book bag on the floor by my locker.
3. She is (sitting, **setting**) the table for dinner.
4. The dog will (**lie**, lay) down on his new bed.
5. (Rise, **Raise**) your hand if you know the answer.
6. The sun (**rose**, raised) over the clouds and ocean this morning.