**Unforgettable Personality MVP**

**Objective:** Using the information you have gathered, you will create a presentation to argue (persuade) why he/she should be the Unforgettable Personality of the Year! This person can be famous or someone of your own interest that you would like to research.

**You may choose one of the following for your presentation:**

PowerPoint Interview Prezi Pamphlet Poster

If you would like to use another medium, please check with the teacher first!

**Basic Information (you must include in your presentation)**

* Person’s Name
* Date of Birth
* Birthplace
* Occupation
* Date of Death (if applicable)
* Family & Friends- single/married, parents, siblings, children

**Details**

* At least 2 quotes said by the individual or about the individual
* Accomplishments/Honors
* At least 1 interesting or unusual fact or detail about the individual that no one else would know. Surprise us!
* Give a sense of the individual’s personality (dictator, president, humble, caring, teacher, leader, sad, rock n’ roller etc.)

**Required Questions (answer at least 2)**

* Why was this individual significant, special or interesting?
* How did this person change or impact the world/society/people/history?
* Were there any turning points in this individual’s life? And if so, what was it? (for example in childhood, a death, a birth, visiting a foreign country).
* What adjectives would you use to describe this individual and what examples from their life illustrate those qualities? Give at least 1 example
* Did he or she overcome obstacles? Take risks? Get lucky?
* Would the world be better or worse if this person hadn't lived? How and why?
* What do you think it means to be a hero? Was your person a "hero?" Why? Why not? How is a hero different from a celebrity?

Unforgettable Personality MVP

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| Test Grade | 4 (100-90) | 3 (89-80) | 2 (79-70) | 1 (69) |
| **Basic Information** | **Included all required information:** Person’s NameDate of BirthBirthplaceOccupationDate of DeathFamily and FriendsAdditional Information | **Included 3-4 pieces of information:**Person’s NameDate of BirthBirthplaceOccupationDate of DeathFamily and Friends | **Included 2 pieces of information:**Person’s NameDate of BirthBirthplaceOccupationDate of DeathFamily and Friends | **Included 1 piece of information**Person’s NameDate of BirthBirthplaceOccupationDate of DeathFamily and Friends |
| **Details** | **Included all required details:**2 quotesAccomplishments/honorsInteresting factPersonalityWent over and beyond | **Included 2 details**:2 quotesAccomplishments/honorsInteresting factPersonality | **Included 1 detail**2 quotesAccomplishments/honorsInteresting factPersonality | **Did not include any details** |
| **Questions** | Answered 3 or more questions | Answered 2 question | Answered 1 question | Answered 0 questions |
| **Media**Prezi PowerPoint PamphletPosterInterview | Runs smoothly and no distracting elements | Runs smoothly with few distracting elements | A few glitches with some distracting elements | Several glitches and distracting elements |
| **Research Citations** | **4 different sources** cited correctlyBook, Website, Reference, Picture etc. | **3 different sources** cited correctlyBook, Website, Reference, Picture etc. | **2 different sources** cited correctlyBook, Website, Reference, Picture etc. | **1 source** cited correctlyBook, Website, Reference, Picture etc. |

\*\*Projects that do not have a citation page will not be accepted!

Why? The information will be considered plagiarized and that is cheating!\*\*

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| Language Rubric |
| Quiz Grade | 4 (100-90) | 3 (89-80) | 2 (79-70) | 1 (69) |
| Criteria | Uses a variety of sentences throughout:Purpose: interrogative, imperative, declarative and exclamatory Structure: simple, compound, complex and compound- complexHas few errors that do not interfere with the reader’s understanding:grammar, punctuation, spelling, and capitalizationIncorporates the following concepts throughout :Prepositional Phrases (adjective and adverb)Compound SubjectsandCompound PredicatesNatural and Inverted Sentences | Uses a variety of sentences throughout:Purpose: interrogative, imperative, declarative and exclamatory Structure: simple, compound, complex Has few errors that do not interfere with the reader’s understanding:grammar, punctuation, spelling, and capitalizationIncorporates the following concepts throughout :Prepositional Phrases (adjective or adverb)Compound SubjectsandCompound PredicatesNatural and Inverted Sentences | Uses some variety of sentences throughout:Purpose: interrogative, declarative and exclamatory Structure: simple and compound Few run-ons /fragmentsHas some errors that interfere with the reader’s understanding:grammar, punctuation, spelling, and capitalizationIncorporates the following concepts throughout :Prepositional Phrases (none)Compound SubjectsorCompound PredicatesNatural  | Lacks a variety of sentences throughout:Purpose: interrogative, and declarative Structure: simpleSome run-ons /fragmentsHas many errors that interfere with the reader’s understanding:grammar, punctuation, spelling, and capitalizationIncorporates the following concepts throughout :Prepositional Phrases (none)Compound Subjects (none)Compound Predicates (none)Natural  |

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|  **Class Work Grade** | Beginner: 5 point | Novice: 10 Points | Intermediate: 15 points | Expert: 20 points |
| **Oral Presentation Skills** | Great difficulty communicating ideas.  Poor voice projection.   Little preparation or incomplete work. | Some difficulty communicating ideas, due to voice projection, lack of preparation, or incomplete work | Communicates ideas with proper voice projection. Adequate preparation and delivery. | Communicates ideas with enthusiasm, proper voice projection, appropriate language, and clear delivery. |