**Name: Level D**

Directions:

1. Identify each sentence as simple, compound, complex, or compound-complex.
2. Underline/highlight the subordinate clause and label as an adjective clause or adverb clause.
3. Diagram each sentence.
4. Certain land crabs that are found in Cuba can run fast. \_\_\_\_\_\_\_\_\_\_\_\_\_
5. When Halley’s Comet returns, I will be a very old man. \_\_\_\_\_\_\_\_\_\_\_\_\_
6. The people who were invited will see the performance. \_\_\_\_\_\_\_\_\_\_\_\_\_
7. When you visit, the park will be open. \_\_\_\_\_\_\_\_\_\_\_\_\_
8. Replace the scissors where you found them. \_\_\_\_\_\_\_\_\_\_\_\_\_
9. After Dawn saw the pandas, she wrote a report about them. \_\_\_\_\_\_\_\_\_\_\_\_\_